# Synthesised 2021 Diocesan Assembly Recommendations (DRAFT)

1. **Cry of the Earth Cry of the Poor**
   1. The Archdiocese develops a strategic plan to lead in the areas of social justice and integral ecology, beginning with a review of its own practices, investments and commitments.
   2. The Archdiocese provide opportunities and resources for education and faith formation in the areas of Catholic Social Teaching, social and ecological justice for all ages.
   3. The Archdiocese develops effective, multi-platform communication strategies aimed at elevating the ‘brand’ of the Archdiocese, inspiring people to live the mission of the Gospel, and promote practical action and engagement with social justice issues.
   4. The Archdiocesan Council for Integral Ecology provide visible, transparent leadership in collaboration with other diocesan councils, agencies and leaders.
   5. Greater collaboration and partnerships are developed between the archdiocese, parishes, schools, communities, agencies, families, other churches and religious groups, non-church organisations, etc. to work for justice, peace and an integral ecology.
2. **Faith Formation and Spiritual Development**
   1. Provide diverse, high-quality, multi-modal faith formation, catechesis, theological education and spiritual development opportunities, programs and resources for all ages, with a particular emphasis on adult faith formation.
   2. Develop a diocesan faith formation team to oversee
   3. Review policies and frameworks for all sacramental preparation and develop realistic, relevant resources for individuals, parishes, schools and communities.
   4. Provide support for enhancing partnerships between parishes, schools and communities for faith formation and sacramental preparation.
   5. Improve communication of and accessibility to faith formation resources, policies, and expectations
   6. Provide faith formation and spiritual development programs for religious education teachers, catechists, and other faith formation leaders/ministers.
3. **Inclusion and Healing**
   1. Recognise Aboriginal and Torres Straight Islander peoples by strengthening and expanding good practices and pastoral supports.
   2. Develop inclusive reconciliation processes that begin with acknowledgement/apology of the harm, pain and lack of inclusion on behalf of the church and work toward healing and becoming a more open and inclusive community.
      1. Conduct a Rite of Healing and lamentation.
   3. Create a council or working group for inclusion, healing and diversity whose work will be to develop action plans, resources, training, and support across the archdiocese.
   4. Employ the use of inclusive language, particularly in liturgies (scripture and prayers).
   5. Create opportunities for ongoing listening and dialogue at all levels.
   6. Develop opportunities for participation in the full life and mission of the church, including areas of leadership and decision making.
   7. Develop strategies and actions to be a more outward focused, welcoming and inclusive communities, parishes and schools.
4. **Leadership and Leadership Formation**
   1. Continued discernment, development and implementation of new models of leadership for clergy and laity to minister and govern collaboratively, synodally in the Church today.
   2. Enable opportunities for all the laity, but especially women, to undertake roles of leadership in all areas of Archdiocesan life including parishes and communities,
   3. Enhance and promote leadership formation and education opportunities through new an existing platforms (e.g. CESA, ACU, MFP, Centacare etc.) for lay and ordained.
   4. Provide resources for parishes and communities to employ pastoral and administrative staff.
   5. Support collaborative governance in parishes with the provision of guidelines and resources for parish pastoral councils and other leadership councils and committees.
   6. Provide significant support to clergy in the areas of wellbeing and mental health, ongoing formation and spiritual development, change management, workload and interpersonal relationships.
   7. Encourage greater collaboration in parishes, communities and schools between clergy and laity, particularly in liturgical life
   8. Develop ways to mentor and empower young people as leaders
5. **Parish Life and Liturgy**
   1. Develop strategies, resources and formation for parishes and communities to be places of hospitality, welcome, inclusion and belonging
   2. Develop strategies, resources and formation for parishes and communities to become outward focussed and engaged in mission.
   3. Develop strategies and practices for greater collaboration and partnerships between parishes and schools
   4. Support shared, collaborative leadership between clergy and laity, recognising the gifts of one another.
   5. Review and improve communication methods between the archdiocese and parishes/communities/schools and the people.
   6. Develop resources and support structures for faith formation, catechesis and sacramental preparation for all ages.
6. **Outreach and Accompaniment of Children, Families and Young People**
   1. Develop strategies and best practices to strengthen partnerships between schools, parishes, Centacare and other agencies and organisations to support children, families and young people.
   2. Develop age and life-situation appropriate programs, resources and strategies to assist children, families and young people in faith formation spiritual development.
   3. Develop strategic plans for youth gatherings and events at local and diocesan levels, and share resources, practices and
   4. Develop more ways for young people to engage in ‘faith in action’ through justice and service initiatives.
   5. Provide and promote a diverse range of opportunities for young people to encounter Christ and the rich traditions of the Church in prayer, formational and catechetical programs, events and pilgrimages.
   6. Develop strategies and practices for communities to become places of belonging, connection, collaboration and mission.
   7. Engage in ongoing listening and consultation with children, families and young people.